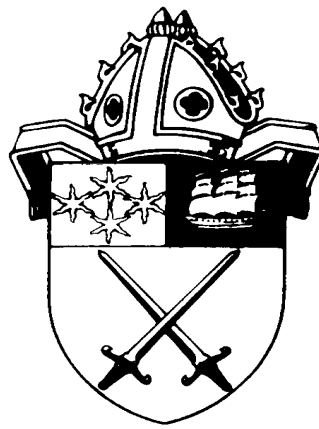


THE ANGLICAN CHURCH OF AUSTRALIA
THE DIOCESE OF BUNBURY
WESTERN AUSTRALIA



**THIRD SESSION
OF THE
FORTY SECOND SYNOD
2024 - 2026**

COMMUNITY REPORTS

Book 3a

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Anglican Communities Report

For various reasons some areas of our Diocese cannot support ministry according to the traditional parish model. Accordingly, some of these areas have been designated “Anglican Communities” rather than “Parishes”. At present the current Anglican Communities are:

- Balingup
- Corrigin
- Gnowangerup with Borden
- Hyden
- Jerramungup/Bremmer Bay
- Metricup
- Wagin
- Dumbleyung

In effect, the Bishop becomes the “Priest-in-Charge”. Oversight is delegated to the Archdeacon, whilst volunteers and LLMs see to the day-to-day affairs of the community

Last year four Hub Meetings were held in convenient locations across the diocese to discuss several matters including how best to minister to our small towns and isolated areas. It emerged that in these areas our structure is not meeting the needs of the people.

Bishop In Council has investigated how we might use the *Minster Model* that we already have to build effective and sustainable ministry in these areas.

It is proposed that Anglican Communities be linked up with a bigger, well-resourced parishes for support and cooperation. The present *Schedules 2 & 3* in the *Parochial Statute* are under review to facilitate this process. We will begin with a trial.

We will also be investigating the use of digital technology for worship, where small congregations gather but are linked up with others to create a greater sense of belonging

(I note that it is already possible to view the live-stream from the cathedral at 0900 on <https://www.bunburycathedral.org.au/live-stream>)

I thank everyone for their faithful service in our Anglican Communities.

Geoff Chadwick
Archdeacon

Mission to Seafarers, Albany

People

Our Volunteers care for the Spiritual, Physical and Psychological welfare of all Seafarers coming into the Port of Albany by offering a Bus Service to the Mission and free transport to the local shops and tourism sites in the local wonders of the area, as well as taking one of the three WiFis' provided by the Southern Ports Authority, Albany to each Ship berthing at the Port. This past Christmas the Mission provided 66 Christmas Packs of gifts to the Seafarers on three Ships... they were overjoyed to receive them! Beanies continue to arrive from all areas of the Great Southern and beyond, which the Seafarers truly appreciate. The Mission is very grateful to the St John's Op Shop and Living Water Community Store for their Donations of free second hand men's clothing to the Seafarers: they go very quickly!

The Mission was overwhelmed by the incredible generosity of a private Benefactor who donated a "Masseuse" Physio Massage Chair for the benefit of the Seafarers to ease their Bodies from the stressors of life whilst at sea... the smiles on the faces of those who use the Chair is a story in itself.

The Mission has completed the major works following the three Floods last year and it is looking amazing!

Partnership

The Mission works cohesively alongside the Port Authority by attending Port Welfare Committee meetings.

The Mission to Seafarers Albany has the Bus Runs every second evening with "Stella Maris" Mission doing the opposite evening.

Foundations

The Committee consists of the same Volunteers: The Mission would dearly love to have more Anglican Volunteers come forward to enhance the Mission of "Love thy Neighbour as thyself"

Colleen Donovan
Chairperson

Mission to Seafarers, Bunbury

The context of the ministry that we offer is changing and this is having an impact on what we offer. The biggest change impacting us is the quicker turnaround times of vessels in the port. With many staying between 36-48 hours, the time available for crew to take shore leave is diminished.

Another change we must prepare for is the change in generational attitudes to volunteering. While so called 'Boomers' are willing to commit to regular rostering, the newer so-called generations GenZ, and GenAlpha are unwilling to commit to regular rostered volunteering. And yet we are a volunteer run organisation.

A recent report by the ITF entitled, "Shore Leave: Rare, Brief and in Danger of Extinction" says, "Shore leave is not a luxury. It is essential for seafarers who spend many weeks cooped up at their workplace, with only work mates and managers for company. Those who work at sea need to get on shore to access phones and the internet to contact family, to seek welfare, social, medical or psychological support if needed, and to have a break from the work environment." I would add to that last sentence, "...to simply see green grass and kangaroos."

This then is the challenge for us: How do we care for seafarers when our traditional model is shore leave and seafarers' centre orientated? I would suggest that there are three things we could do:

1. Increase the availability of the bus to cover more crew at various times.
2. Offer seafarers short excursions as an alternative to visiting the seafarers' centre. These could be a one-hour kangaroo sightseeing excursions, or a beach and barbeque session.
3. Increase our work on board. If they won't come to us, we will go to them.

To a large extent the appointment of a full-time chaplain Revd Gaerlan Baguil, is meeting this last need. Revd Gaerlan visited 248 ships and met with 1507 seafarers on board. He did 19 special medical transfers of crew to hospital and delivered 189 gift bags to crew for Christmas and the International Day of the Seafarer. We also have a lay ship visitor, Wanda Sadowski, who visited 44 ships and met with 262 seafarers on the vessels. We have three transport buses which did a total of 889 trips the port and Bunbury CBD



Seafarers with some of the gift bags delivered on the International Day of the Seafarer

Our moto is "Caring for Seafarers around the World".

This is our mission. This is our passion.

Dean Darryl Cotton
Chair: Bunbury Mission to Seafarers

Mothers Union, Diocese of Bunbury

Mission

Mothers Union is an entity within the Anglican Communion. Anglican Mothers Union Australia (AMUA) mission statement: Sharing God's love by encouraging, strengthening and supporting marriage and family life. AMUA is committed to the support of approved parenting and social justice committed to and campaigning to end family and gender violence, end poverty, strengthen families and advocate for change. This year we celebrate 150 anniversary of MU.

Members

Membership of Mothers Union is open to all, male and female, who have been baptised in the name of the Holy Trinity and who are willing to support the aims and objectives of Mothers Union.

Branches exist in the parishes of Albany, Busselton, Dunsborough, Bunbury Cathedral. We also have Diocesan members in Katanning, Bridgetown, Manjimup, Pinjarra, Denmark, Carey Park and Walpole and Collie. Bishop Ian Coutts is our Patron. The current diocesan Executive is:

President	Isobelle Shortreed
Vice President	Diane Hill
Chaplain	Rev Cathie Broome
Treasurer	Sally Bone
Prayer and Spirituality	Robyn Chalk
Social Issues	Anne Busch
Mustard Tree	Priscilla Broadbent

We currently do not have a publications person, and have only recently appointed a Minutes Secretary, Ms Janis Rooke. We meet by zoom to save on travel expenses and exhaustion.

We have had a busy and productive year to date. I am delighted to report that after some years in hiatus, the Collie branch is active once more. The group have decided to operate as a branch, but each person is a lone member. They will meet regularly and continue to keep the appropriate health and safety records. Eight members have been added to our number. Busselton branch also had the privilege of welcoming four new members into their branch, and Mandurah also welcomed three new members. This makes a total of fifteen new people this year so far. This is a great blessing, and we look to the parishes to support their efforts.

Lady Day was celebrated in two places during March 2026, in Albany and Bunbury and both occasions were attended by Bishop Ian. The beautiful liturgy for these services was written by Rev Karen Cave and was meaningful to all.

Friendship Day is a less formal occasion and a great chance for us to catch up and share whatever is happening around the place. Robyn Chalk organised a card making activity which was greatly enjoyed. The cards will be donated to hospitals and care homes around the diocese.

It is a blessing for me to be invited to share in branch activities. One such was a Candle Ceremony and Eucharist at Busselton – which was preceded by a very delicious soup and sandwich lunch. It is always a great joy to meet the members from around the diocese as we are separated by long distances.

The caravan at Busselton Anglican Campsite has been replaced with a much better quality, and better equipped van, which is now available for any needy family across the diocese to enjoy an unexpected holiday. Branches sponsor the families, and often extras such as food or fuel vouchers can also be provided. This resource could be used more often by members or sponsored families.

I am always happy to answer any questions or enquiries regarding Mothers Union and can be found at the Mandurah branch.

At the busy time of synod, I offer this:

God of stillness and trust, we ask that in this hurried world, where many are filled anxiety, uncertainty and doubt, we may experience that true peace which only you can give us. We ask this through Jesus Christ our Brother and Redeemer.

***Isobelle Shortreed
Diocesan President, Mothers Union
Bunbury Diocese.***

Bunbury Cathedral Grammar School

Mission

Bunbury Cathedral Grammar School is honoured to serve as a School of the Anglican Diocese of Bunbury, grounded in the Christian faith and shaped by our enduring connection with St Boniface Cathedral and the wider Diocesan community. We value the breadth and diversity of our regional setting and are proud to share the sacred space of the Chapel of St Francis and St Clare with the Gelorup Anglican Parish.

Established in 1972 by Bishop Ralph Hawkins and the South West community, the School was the first independent Anglican co-educational day and boarding school in regional Australia. Today, this legacy continues through a holistic and future-focused education from Early Education and Care for children from six weeks old, through to Year 12 on our 33-hectare bushland campus in Gelorup.

Our mission is to provide excellence in all-round education within a unique environment, supporting each student's intellectual, physical, emotional and spiritual development. Guided by Christian values, we seek to form young people of compassion, integrity, hope and gratitude who are prepared to lead lives of purpose, service and meaningful contribution.

The School's new five-year Strategic Plan gives contemporary expression to this mission through five connected pillars: Academic Excellence with Purpose; Community of Care; Southwest Heart, Global Perspective; Natural Advantage; and Lifelong Learning. Together, these priorities honour our Anglican identity and regional heritage while preparing students confidently for a changing world.

People

Bunbury Cathedral Grammar School continues to grow as a thriving, inclusive and globally connected community. The School's sustained growth continued in 2026, with more than 700 students across Kindergarten to Year 12, including day students and boarders from the Greater Bunbury region, rural and remote Western Australia and overseas. Continued growth in the Primary years is being supported through the staged development of a fully double-streamed Primary School. Our international and Boarding communities also continue to grow, reflecting the important service a regional school such as ours provides to families across rural and remote Western Australia, as well as to students from overseas.

Our people are central to the Strategic Plan. Under Academic Excellence with Purpose and Lifelong Learning, the School is investing in high-quality teaching, professional reflection and leadership capability. A research-based framework on deep learning, attention and effective lesson design is guiding evidence-informed practice across the School. This work is being strengthened through professional partnerships with James Nottingham and Shaping Minds.

The 2025 workforce comprised 72 teaching staff (64.0 full-time equivalent) and 59 non-teaching staff (43.0 full-time equivalent). Staff completed 168 professional learning activities across curriculum and assessment, literacy and numeracy, inclusive education, student wellbeing and mental health, leadership, vocational

education and educational technology. More than 70 staff completed Emergency Warden training, including 11 accredited Chief Wardens, complementing annual first aid, child protection, mandatory reporting and work health and safety requirements.

The Community of Care pillar is equally reflected in the School's commitment to a respectful, collaborative and sustainable workplace. Enhanced people-management systems support professional growth, performance and development, workforce planning and staff wellbeing. The Parents and Friends' Association, Old Grammarians' Association, Board of Governors and many volunteers also contribute generously to the life, governance and continuity of the School.

Partnership

Partnership is fundamental to the School's Anglican identity and to the Strategic Plan's Community of Care. In 2026, the School welcomed Reverend Adam as Chaplain and celebrated his commissioning with the School and Diocesan community. His appointment strengthens worship, pastoral care, religious education and service across the School. The School also joined the Diocese in acknowledging and farewelling Bishop Ian Coutts, with gratitude for his leadership, spiritual guidance and longstanding support.

The School continues its close relationships with St Boniface Cathedral, the Gelorup Anglican Parish, the Western Australian Anglican Schools Association and the Australian Anglican Schools Network. Principal and CEO Mr Matthew O'Brien serves on the WAASA Education Standing Committee and as a Board member of the Association of Independent Schools of Western Australia.

The Southwest Heart, Global Perspective pillar is expressed through partnerships that connect local identity with wider opportunity. Membership of Round Square enables student exchange, international conferences, service and leadership experiences. The School's international community broadens intercultural understanding, while partnerships with the University of Western Australia, Edith Cowan University and the Bunbury Regional Trade Training Centre strengthen academic, vocational and post-school pathways.

The School continues to work with Aboriginal students, families, Elders and community members to develop its Reconciliation Action Plan. Partnerships with MADALAH and the Australian Indigenous Education Foundation support access, mentoring, aspiration and leadership. Consultation recognises that genuine reconciliation must be relational, locally informed and sustained through shared responsibility.

Our Natural Advantage is also strengthened through community and tertiary partnerships. The next phase of the School Farm, developed with the University of Western Australia, will extend opportunities for place-based, agricultural and environmental learning. The campus itself remains a living context for stewardship, wellbeing, creativity and connection to Country.

Foundations

The School's educational foundations remain academic purpose, wellbeing, character, faith and opportunity. Academic Excellence with Purpose recognises that excellence is personal and may be expressed through university, vocational, artistic, sporting or other pathways. Teaching is rigorous, responsive and evidence-informed, helping students become critical, creative and collaborative thinkers who understand not only how to learn, but why learning matters.

The graduating Class of 2025 demonstrated the breadth of this commitment. The highest ATAR was 98.45 and the median ATAR was 82.1, above the State median of 80.7.

Students received six Certificates of Distinction and nine Certificates of Merit, 23 students completed nationally recognised VET qualifications, and results in 13 ATAR courses were above the State mean. NAPLAN outcomes were also strong, with performance above students of similar backgrounds in most domains and Year 7 Numeracy well above comparable schools.

Community of Care is lived through pastoral structures, inclusive education, Boarding, the Wellbeing Centre and programs informed by positive psychology. The PERMAH principles - Positive Emotions, Engagement, Relationships, Meaning, Accomplishment and Health - support a culture in which each person is known, valued and encouraged. A Positive Behaviour Framework and proactive wellbeing supports reinforce belonging, respectful relationships, safety and readiness to learn.

Students are offered broad opportunities in music, sport, drama, debating, robotics, outdoor education, service and leadership. These experiences cultivate courage, balance and contribution, and bring the five strategic pillars together: excellence with purpose, care for others, local and global engagement, learning through our natural setting, and the habits of lifelong learning.

Vision and Strategic Plan

The new Strategic Plan provides a purposeful and ambitious direction for the next five years. It honours the School's heritage while preparing the community for a rapidly changing world. Its five pillars are mutually reinforcing and will guide educational priorities, partnerships, people, facilities and stewardship.

1. Academic Excellence with Purpose

The School will deliver rigorous, personalised education that enables every student to achieve with confidence, curiosity and character. Evidence-informed teaching, data-informed intervention and clear pathways from Early Childhood to Year 12 will support personal excellence. In 2026, the deep learning and effective lesson design framework is a significant implementation priority, supported by professional learning and specialist partnerships.

2. Community of Care

Relationships remain at the heart of how the School learns and serves. Guided by Anglican faith and values, the School will nurture compassion, integrity, hope and gratitude; strengthen proactive wellbeing and inclusive practice; and deepen partnership with families, alumni and the wider community. The appointment of the new Chaplain and continued development of the Reconciliation Action Plan are important expressions of this pillar.

3. Southwest Heart, Global Perspective

Rooted in the character and community of the Southwest, students will be prepared to connect, contribute and lead globally. Round Square, international education and exchange, tertiary and industry partnerships, Aboriginal community engagement and regional service will develop intercultural understanding, confidence and a strong ethic of contribution.

4. Natural Advantage

The 33-hectare bushland campus and connection to Country will be used deliberately to support learning, wellbeing, curiosity and stewardship. Continued campus renewal, the School Farm partnership and nature-based learning will ensure the environment is not simply the setting for education, but an active part of the educational experience.

5. Lifelong Learning

The School will foster curiosity, adaptability, creativity and reflection from the youngest learners through to staff, families and alumni. Students will learn how to learn, while staff model professional inquiry and continuous growth. Leadership development, educational innovation and reflective practice will equip the community to learn, unlearn and relearn throughout life.

The revised Master Plan supports the delivery of these priorities, with this period of strategic renewal already clearly visible across the campus. The continued expansion of the Primary School includes the significant new Year 4 and 5 classrooms and Primary STEM Centre, alongside investment in Performing Arts, the forthcoming major refurbishment of the Gymnasium, the evolution of our digital learning ecosystem and further development of the School Farm. These are investments in the experience, opportunity and wellbeing of current and future students.

Through the Strategic Plan, Bunbury Cathedral Grammar School renews its commitment to be a place where Anglican values are lived, every person is known and supported, the Southwest remains at the heart of identity, and young people are prepared to shape their futures with purpose.

Mr Matthew O'Brien
Principal and CEO
Bunbury Cathedral Grammar School

Frederick Irwin Anglican School

Mission

The mission of the school is to provide accessible, high-quality education within the Anglican tradition. This continues to be realised through regular worship, the delivery of the Faith, Belief and Life curriculum, and a growing commitment to service learning embedded across the K–12 experience.

In 2026, the School has strengthened its intentional approach to faith formation, ensuring that students experience Anglican identity not only through structured programs but through daily life, relationships, and community practices. Worship, reflection, and service are increasingly integrated into the rhythm of school life, providing students with a strong foundation for spiritual growth, resilience and moral purpose.

Service learning continues to expand, with students engaging in meaningful opportunities that foster compassion, social responsibility and an understanding of justice. These experiences reflect the School's commitment to developing young people who are both academically capable and socially conscious.

People

The School community is characterised by a shared commitment to Christian values, with all staff contributing to the pastoral, spiritual and academic development of students.

The Chaplaincy team plays a central role in the life of the School, leading worship, supporting pastoral care, and guiding the Faith, Belief and Life program. Their work is complemented by teaching staff across both Primary and Secondary, who actively model faith in practice.

A consistent focus in 2026 has been the strengthening of a culture where students are known, supported and valued. The continued development of pastoral care structures, including a K–12 framework and expanded support services, has significantly enhanced student wellbeing and belonging. Survey data indicates high levels of student connection, with families describing the School as inclusive, supportive and values-driven.

Staff engagement and collaboration continue to grow, supported by professional learning structures and a shared commitment to the School's vision and values.

Partnership

The School continues to build and deepen partnerships that support its mission and Anglican identity.

A strong relationship with Christ's Church Mandurah remains central, providing opportunities for shared worship, service and community engagement. Students are increasingly involved in parish life, strengthening the connection between school and church.

Partnerships with organisations such as Anglicare continue to provide authentic service opportunities, including participation in initiatives addressing youth homelessness and community need. These experiences enable students to live out their faith through action.

The School has also strengthened its engagement with families and the wider community. Initiatives such as Friends of FIAS, parent events, and alumni connections contribute to a growing sense of community and belonging, and reflect the School's commitment to relational engagement.

Connections with local Indigenous leaders and community organisations have also deepened, supporting a broader understanding of culture, community and reconciliation.

Foundations

As part of AngliSchools, Frederick Irwin Anglican School continues to provide education grounded in the Anglican tradition while maintaining a strong focus on academic excellence, wellbeing and community.

In 2026, the School has grown to approximately 1,894 students across two campuses, reflecting sustained enrolment growth and strong community confidence.

This growth has been carefully managed to ensure alignment with the School's values and strategic direction. Academic outcomes remain consistently strong, with high graduation rates (approximately 98–99%) and performance in NAPLAN above national averages.

A key focus has been the development of inclusive excellence, where high academic standards are maintained while providing diverse pathways that support the needs and strengths of all learners.

The School has also undertaken significant development in wellbeing and pastoral care, including the establishment of a K–12 framework, expanded learning enrichment programs, and dedicated wellbeing spaces. These initiatives have strengthened the School's capacity to support a diverse student population.

Infrastructure development continues to support both growth and quality of experience, with significant projects including the opening of the Early Learning Centre, and specialist learning facilities. The Ten-year Masterplan continues to provide a strategic vision for the capital development program across both campuses.

Vision and Strategy Plan

Anglican identity remains central to all areas of the School's work. This has been strengthened through:

- Increase to regular chapel services and Eucharist
- expanded chaplaincy and Religious Education programs
- embedded service-learning opportunities
- staff worship and faith formation practices
- increased participation in worship through music and student leadership
- Ordination of the Principal to Deacon
- Assistant Chaplain has joined the formation program and we continue to plant seeds within staff to pursue the chaplaincy pathway as a calling.

This work reflects a shift from Anglican identity being program-based to being more deeply lived, relational and integrated across the School.

Frederick Irwin Anglican School continues to be a community where academic learning, pastoral care and spiritual formation are closely connected. The School is increasingly characterised by a strong sense of belonging, clear purpose and a commitment to developing young people of character, faith and capability.

Tracey Gray
Principal
Frederick Irwin Anglican School

Georgiana Molloy Anglican School

Mission

As a proud member of AngliSchools, we are committed to delivering exceptional education that inspires fulfilment and empowers our students to thrive. In 2026, we celebrate 23 years of providing a learning environment where academic excellence, personal growth, and community connection go hand in hand.

This year AngliSchools released its 'Strategy 2030: A fire within, a light for others', identifying four key values which guide all of its schools:

Faith: Living our Anglican Identity and Teaching Gospel Values

Inclusion: Promoting diversity, celebrating difference and welcoming all

Respect: Compassionately respecting self, others and our world

Excellence: Pursuing high personal standards in all endeavours

These values are central to all we do as a school, whilst also maintaining our own GMAS 'RAISE' community commitments:

Respect – We act with integrity towards ourselves, others, and the environment, showing compassion in all we do.

Accomplishment – We encourage every individual to strive for and celebrate success in their own unique way.

Inclusion – We embrace diversity by creating safe, welcoming spaces and genuine opportunities for connection and belonging.

Spirituality – We foster spiritual growth and holistic wellbeing, living out kindness, compassion, and purpose through service to others.

Empathy – We actively listen, seek to understand different perspectives, and work together to build a caring and supportive school community.

People

At GMAS, our greatest strength lies in our people. The connections between staff, students, and parents form the foundation of our vibrant and supportive community, with each group contributing in unique and meaningful ways.

In 2026, our school is home to 1,427 students and employs almost 200 staff. Investing in people remains central to our success:

For students – Offering engaging daily learning alongside opportunities to extend themselves through co-curricular programs, guest speakers, and service activities.

For parents – Creating regular occasions to connect with our staff, benefit from external expertise, and contribute to shared community events.

For staff – Providing access to high-quality professional learning that supports both their teaching practice and personal growth.

Key initiatives this year include:

Students:

- Expansion Guest Speaker Program
- Continued growth of Learner Access and Early Intervention services, including speech and hearing screening, targeted literacy and numeracy intervention, and individualised support for students requiring additional adjustments.

Parents:

- Parent seminars with guest experts including Marion Walsh Gay (Real Schools), Grainee Barber (EmpowerED Executive Functioning), Jade Taylor and Maggie Dent
- Expanded opportunities for community engagement and parent education
- Early Childhood Getting Ready – Parent Information Sessions e.g. Getting Ready for Little Georgies, Kindy, Pre Primary, Year 1 etc.

Staff:

- Growth of the Liminal Space professional development program led by Shane Glasson, now open to all staff, with most staff now have completed the 2-day Investing in Self workshop in 2026
- Principal and Deputy Principal attended the Anglican Schools Australia Conference, themed 'Grace-full Hospitality'
- Professional learning focused on Child Protection and Developing a Culture of Teaching Observation & Feedback
- Primary Staff Engagement with the Australian Childhood Foundation delivering Trauma Informed Practices – Making SPACE for learning Professional Learning

Partnership

Strong partnerships enrich our school community, offering students experiences that extend well beyond the classroom. Through local, national, and international connections, we provide opportunities for cultural exchange, service, and shared learning that help shape well-rounded, globally aware young people.

Parish partnerships:

- St Mary's Busselton – Monthly student music performances at Sunday Eucharist, Cliff's Kitchen, St Mary's Opportunity Shop, tree planting, Winter Appeal donations
- St George's Dunsborough – Winter Appeal donations

Community partnerships:

- Paint the Cape REaD initiatives including the Blue Tree Project and Make-A-Wish Foundation
- City of Busselton / GeoCatch – Dune restoration and tree planting
- Disabled Surfing WA
- Busselton Ironman – Volunteer repair station
- Cape Care – Inter-generational learning program
- F.A.W.N.A Wildlife Rescue & Rehabilitation
- Busselton Hospice
- Dr Grey Coupland – Harry Butler Institute, Murdoch University Pocket Forest

Educational partnerships:

- Real Schools

- Anglican Schools WA and Anglican Schools Australia (four conference delegates)
- Australian Council of Educational Leaders – multiple presenters at Hot Topic Events
- AHISA
- Horse Sense Equine Assisted Therapy
- Down South Therapy, providing on-site Occupational Therapy services and collaborative support for students requiring additional adjustments.
- IPSHA Conference – them ‘Be Present’

Cultural partnerships:

- As One Nyitting – Ongoing cultural advice, interaction, and guidance has expanded with their 2026 involvement during NAIDOC Week.

Global partnerships:

- Hosted 14 visiting students from Sanda Gakuen (Japan) in July for the fourth consecutive year
- 25 GMAS students visited Sanda Gakuen, Japan, in December for the second time
- Hosted multiple Rotary exchange students
- Japanese Term Exchange

Foundations

Our school’s foundations are built on the values of Respect, Accomplishment, Inclusion, Spirituality, and Empathy, as well as our three strategic pillars:

- Connection through Community
- Tailoring through opportunity
- Nurturing through environment

These values underpin a broad range of co-curricular opportunities and academic pathways designed to support the growth of every student. Volunteers, staff, and community members all play a role in ensuring these programs remain rich, diverse, and accessible.

Co-curricular opportunities:

- Sports, performing arts, clubs, activities, and before/after-school tutoring
- Annual concerts, arts spectacular, sporting events, Eisteddfods, ASC music event at St George’s Cathedral, and ASC Schools Week
- Strong volunteer involvement providing essential support for staff and students

Student wellbeing and inclusion:

- Continued integration of the Real Schools program, embedding restorative language and practices across the GMAS community
- Extensive Professional Learning for staff enabling continued upskilling
- Guided by our value of Inclusion, fostering positive interactions among all community members
- Significant investment in Education Assistants who provide targeted and in-class support across K-12, enabling students to access learning and participate fully in school life

- Continued strengthening of the House Pastoral system, including relationship building, House Competitions and House Days
- Bush Kindy – Pre-Kindergarten and Kindergarten visit on Country at GMAS

Academic pathways:

- Expanded senior secondary curriculum to offer a wider range of pathways for diverse student goals
- Maintaining high-quality teaching alongside vocational qualifications and industry partnerships
- Promotion of varied course options in Years 11 and 12, with targeted communication to both students and parents about the breadth of opportunities available

Vision and Strategy Plan

Our vision continues to be guided by a commitment to nurturing the whole person — spiritually, academically, and socially — while building a culture of connection, service, and growth. In 2026, our strategic priorities have been expressed through three key focus areas.

Strategy 1 – Deepening and growing our prayerfulness

Prayer remains central to our school life, shaping the rhythm of our days and connecting us as a community. We are intentional about creating opportunities for prayer and reflection in a variety of contexts.

- Daily prayer included in school notices
- RAISE classes engaging in “wellness walks” to outdoor meeting spaces for activities focused on spirituality, philosophy, and prayer in nature
- Student-led prayers at assemblies
- Opening prayer at all meetings
- Liturgical themes embedded in key assemblies (e.g., ANZAC Day)
- Morning Prayer for Senior School students three times per week
- House groups attending Eucharist at St Mary’s, Busselton
- Weekly Primary Chapel
- Staff Eucharist at the beginning of each term
- Staff prayer

Strategy 2 – Learning more about Jesus Christ

Through engaging programs and curriculum, we provide students with opportunities to explore the Christian faith and consider life’s big questions in a safe and thoughtful environment.

- Continued delivery of Youth Alpha in partnership with St Mary’s Parish, offering video content and discussions to inspire curiosity and reflection among students, with growing staff involvement in program delivery
- RAISE curriculum fully embedded from Year 7–12, using the Community of Inquiry approach to:
 - Deepen understanding of Anglican values
 - Explore Christianity alongside other major world religions
 - Develop critical, creative, and collaborative thinking skills
 - Build empathy through understanding different perspectives
 - Strengthen communication, listening, and public speaking skills

- Consider what it means to live a good life and make ethical decisions

Strategy 3 – Growing in love for, and encouragement of, one another

Fostering a culture of recognition and encouragement has been a priority, ensuring staff, students, and families feel valued and connected.

- Weekly staff briefings now feature two public encouragement awards: one peer-nominated and one from student/parent nominations
- Introduction of a GMAS postcard recognition system for personalised acknowledgements of outstanding work, acts of kindness, and service, recorded by HR for summary
- Re-launch of the Fathering Project, strengthening positive engagement between fathers/father figures and their children through school-based activities and events
- Collaboration with As One Nyitting Cultural Services to develop a 'Care for Country' focus within our Early Learning Centre, embedding Indigenous perspectives and respect for land into early childhood education
- Ongoing commitment to creating an environment where students can explore their interests, develop their talents, and build a lifelong love of learning
- A welcoming, inclusive school community serving families across Busselton and the wider South-West region
- Strengthened partnerships between school, families and support providers to ensure students with diverse learning needs are supported through personalised adjustments, intervention planning and regular communication
- Grand Georgies – GMAS Intergenerational volunteers program re-launched. A community of grandparents and grandfriends who enrich school life by sharing their time, experience and encouragement, fostering meaningful connections across generations
- A strong focus on relationship building between staff, students and families

Georgiana Molloy Anglican School proudly stands by its motto: "Opportunities now... benefits for life." Every aspect of our work is dedicated to creating an enriching, transformative educational journey that equips our students with the skills, values, and confidence they need for the future.

In 2026, we remain committed to fostering a community where respect, accomplishment, inclusion, spirituality, and empathy are lived every day. By investing in our people, strengthening our partnerships, and delivering on our strategic vision, we continue to prepare our students not just for academic success, but for lives of purpose, service, and fulfilment.

Brad Evans
Principal
Georgiana Molloy Anglican School

Amana Living Inc

Organisation

Amana Living is one of Western Australia's largest providers of aged care and retirement living services. During the reporting period, the organisation supported more than 9,300 older people through residential aged care, retirement living and home care services.

Within the Diocese of Bunbury, Amana Living operated Wearne House residential aged care home in Mandurah; retirement living communities at Wearne Village and Meadow Springs Village in Mandurah; Treendale Village in Australind; and provided home care services across the Peel region. Amana Living also provided retirement living services at Wollaston Court in Albany until 30 April 2026, when ownership and management of the village transferred to fellow faith-based provider Juniper.

Mission

As an agency of the Anglican Diocese of Perth, Amana Living's mission aligns with the Anglican Church's call to respond to human need through loving service. Guided by the values of compassion, collaboration, curiosity, inclusion and trust, Amana Living seeks to create a community where every older person is honoured and valued and supported to live a fulfilling life.

People

Amana Living employs almost 2,000 staff and is supported by more than 160 volunteers. During the year the organisation continued to invest in workforce development, leadership capability and aged care reform preparedness. Staff remained focused on delivering high quality, person-centred care under the new Aged Care Act and Support at Home framework.

Partnership

Amana Living values its longstanding partnership with the Diocese of Bunbury and is grateful for the ministry and support provided by clergy across the region. We acknowledge Reverend Alex Scutt and Father Ian Mabey for their ministry in Mandurah; Reverend Cathie Broome for her support of residents in Australind; and Reverend Karen Cave for her faithful ministry at Wollaston Court. We are pleased that Reverend Karen's ministry continues under Juniper, reflecting the significant contribution she has made to the Wollaston Court community. Amana Living also remains thankful for the broader support and pastoral partnership of the Diocese of Bunbury

Foundations

Established by the Anglican Diocese of Perth in 1962, Amana Living continues to express its Anglican identity through practical service, spiritual care and advocacy for older people. Chaplaincy remains central to the organisation's commitment to holistic care, supporting residents, clients, families and staff through worship, prayer, pastoral care and community connection.

Vision and Strategy Plan

During the year, Amana Living continued to strengthen services across Perth and Peel regions. A significant milestone was the transition of Wollaston Court in Albany to fellow not for profit provider Juniper.

Throughout the process, resident wellbeing remained the priority, services continued uninterrupted and continuity of chaplaincy support was maintained. This strategic decision allows Amana Living to focus resources on strengthening services and responding to growing demand in the Perth and Peel regions.

At Meadow Springs Village, residents played a direct role in improving their community through the transformation of an underused tennis court into a new pickleball facility. The project has become a popular recreational and social hub, supporting physical activity, wellbeing and connection.

Looking ahead, Amana Living remains committed to integrated care communities, growth in home care services, continued investment in retirement living and residential aged care environments, and the delivery of spiritually informed, high-quality care

Stephanie Buckland
Chief Executive Officer

The Church Missionary Society – Western Australia Inc

Mission

CMS' Vision is to see a world that knows Jesus.

The Church Missionary Society (CMS) is a fellowship of Christian people and churches committed to global mission. We work with churches to set apart godly people as long-term cross-cultural gospel workers.

People

Over the last year CMS-WA has supported 13 Gospel Workers of the approximately 198 (current in February 2026) strong missionary cohort of CMS Australia-wide. These WA missionaries are serving in the following places:

- Middle East: Church planting
- Middle East: Women's ministry
- Nepal: Leadership Training
- Pakistan: Academic Teaching
- Italy: University Ministry
- Democratic Republic of Congo: Leadership training
- Solomon Islands: Bible Translation (new Missionaries who have just been deployed)

Since the last report, the cohort has changes as follows:

1. S&P were suddenly deported in July of 2025. This was traumatic for them. Even though not officially on location, they have been officially by CMS as they recover and try to rebuild their lives in WA. Their tenure as CMS Missionaries officially ended in June 2025, and so they will not feature in future reports.
2. Michael and Ashlynnne Davis are new CMS Missionaries who will be doing Bible Translation in Solomon Islands. There are 70 languages spoken in the Solomons and only few of them a written Bible.

Partnership

Three of our missionary units have connections to parishes in the Bunbury Diocese:

1. Derk and Susan, who serve in academic ministry at a University in Pakistan.
2. Jason and Hannah Fairclough, who serve in campus ministry in Italy.
3. David and Jennifer Juniper, who serve in leadership development in the Diocese of Goma, in the DR Congo.

Foundations:

Jesus commanded to his followers in the Bible (Matthew 28:18,19)

*"All authority in heaven and on earth has been given to me. Therefore, go and make disciples of **all nations**...."*

CMS' Values

Gospel priority

Grounded in God's word, the Bible, we strive to be faithful gospel witnesses in all that we do

Cross-shaped

The cross is both the message we proclaim and the life we live.

Long-term

We go long-term because we are committed to developing cultural understanding, learning language, and investing in long-term relationships for the sake of effective cross-cultural mission.

In partnership

We partner with churches in Australia to set apart and support missionaries.

Vision and Strategy Plan**Reach gospel-poor peoples for Christ**

Where witness to Christ is limited, we proclaim the gospel and disciple believers, serving in a range of roles, partnering with the local church.

Equip Christians as leaders in the Church and the world

We partner with churches and Christian organisations to train and mentor godly leaders who will serve Christ with their whole lives and equip others.

Engage churches in cross-cultural mission

We share our experience and expertise so that churches in Australia and around the world will engage in and support cross-cultural mission.

CMS-WA expresses its praise to God for the partnership of parishes and individuals in the Bunbury Diocese who make the ministry of our missionaries possible through prayer and giving.

Rev David Greeff
CMS-WA Executive Director